INFANT JESUS CONVENT SCHOOL
ANNUAL PLAN
COMPUTER
CLASS: I

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
APRIL No of Days: 14	• **Computer –A Smart Machine** • Natural Things • Man-made things • Uses of Computer • Various uses of Computers in Daily Life • Identify places where computers are used	Students will be able to: • Interpret various uses of computer. • Classify the places where computers are used	**KNOWLEDGE:** • List the things that you see around you. **SKILLS:** • Verbal Skills • Analytical Thinking **APPLICATION:** • Demonstrate the uses of Computers in daily life. **UNDERSTANDING:** • Locate the places where you can use Computers.	• Linguistic • Spatial Intelligence • Naturalist Intelligence	Students will be able to: • Recall the places where computers are used. • Describe the uses of Computers. • Know about natural things and man-made things.

MAY No of Days: 10	➢ **Parts of a Computer** Input Devices • Keyboard • Mouse • Microphone Output Devices • Monitor • Printer • Speakers • Headphones	Students will be able to: • Identify different parts of computer • Label the devices as Input and Output Devices.	**KNOWLEDGE:** • List the devices of a Computer. **SKILLS:** • Observation • Verbal Skills • Listening Skills **APPLICATION:** • Cite the different devices of Computer. **UNDERSTANDING:** Categorize the devices of Computer	• Linguistic • Spatial Intelligence • Naturalist Intelligence	Students will be able to: • Recall the devices of computers.
CONDUCTION OF E-1 ASSESSMENT					
JULY No of Days: 21	• **The Keyboard and The Mouse** • Alphabet Keys • Number Keys • Special Keys • Combination Keys • Uses of Mouse • Hold and Move a Mouse • Mouse Buttons • Mouse Operations	Students will be able to: • Determine the keys. • Explain Operations in Ms Word. • Uses of different keys • Determine the Buttons. • Uses of Mouse • Explore about the working of each	**KNOWLEDGE:** • Identify the keys • Enhance the use of keyboard • Recall the software use to draw • List few uses of Mouse • Enhance the use of Mouse **SKILLS:** • Listening Skills • Critical skill • Observation skills **APPLICATION:**	• Self-Reflection • Spatial Intelligence • Interpersonal Intelligence	Students will be able to: • Categorize different keys • Recall the keys • Categorize buttons of Mouse

		button of Mouse	• Practical Based explanation • Practical Based explanation • Relate the working of Mouse • Explore more about Mouse Buttons. **UNDERSTANDING:** • Usage of keys • Apply watermark • Uses of Mouse • Tell the method to fold and move mouse.		
AUGUST No of Days: 20	➢ **Let's Type in RapidTyping** • Rapid Typing • Parts of • RapidTyping Window • Using RapidTyping	Students will be able to: • Identify different parts RapidTyping • How we do RapidTyping	**KNOWLEDGE:** • List the parts of RapidTyping **SKILLS:** • Observation • Verbal Skills • Listening Skills **APPLICATION:** Increase the speed of Typing **UNDERSTANDING:** How we place the fingers on keyboard for RapidTyping.	• Linguistic • Spatial Intelligence • Interpersonal Intelligence	Students will be able to: • Learn various parts of RapidTyping.
SEPTEMBER	**CONDUCTION OF E-2 ASSESSMENT**				
OCTOBER No of Days: 19	➢ **Let us Draw in Paint** • Starting paint	Students will be able to: • Use the tools in Paint	**KNOWLEDGE:** • Recall the software use to draw	• Linguistic • Spatial • Logical	Students will be able to:

	Content	Objectives	Knowledge/Skills/Application/Understanding	Multiple Intelligence	Learning Outcomes
	• Star a new drawing • Colouring a drawing • Paint tool • Text tool • Saving the drawing • Closing the drawing Opening a drawing	• Explore about the working of each tool in Paint Develop and enhance the usage of each tool practically.	• List few tools in Paint • Enhance the use of Paint **SKILLS:** • Listening Skills • Critical skill • Observation skills **APPLICATION:** • Practical Based explanation • Introduction to tools used in Paint • Relate the working of Scratch • Explore more about paint tools **UNDERSTANDING:** • Usage of various tools of Paint • Apply effects of each tool • Tell the method to save drawing in Paint.		• Explore more about tools of Paint • Utilize effect of paint tools
NOVEMBER No of Days: 19	➢ **Fun With Paint** • Pencil Tool • Eraser Tool • Brush Tool • Saving the picture • Closing the drawing	Students will be able to: • Draw different scenes using different tools • Identify uses of tools • Various options	**KNOWLEDGE:** • Identify the situation to apply tool. • Brainstorming about drawing tools. **SKILLS:** • Writing Skills	• Linguistic • Spatial • Logical	Students will be able to: • Categorize tools of MS paint.

		available in MS Paint	• Analytical skill • Listening skills **APPLICATION:** • Model reading of the lesson. • Practical Based explanation • Apply tools. **UNDERSTANDING:** • Identify and categorize tools.		
DECEMBER No of Days: 11	➢ **Reasoning and Critical Thinking** • Shapes • Pattern • Word Search	Students will be able to: • Know about natural intelligence & Artificial Intelligence	**KNOWLEDGE:** Difference between Natural things & Artificial things **SKILLS:** • Listening Skills • Critical skill • Observation skills **APPLICATION:** • Practical Based explanation • Introduction to AI **UNDERSTANDING** • Artificial intelligence devices.	• Linguistic • Spatial • Logical Thinking	Students will be able to: • Tell about various Artificial intelligence devices.
CONDUCTION OF E-3 ASSESSMENT					
JANUARY No of Days: 16	➢ **Introduction to Artificial Intelligence**	Students will be able to: • Determine the Buttons.	**KNOWLEDGE:** • Recall the software use to draw	• Linguistic • Spatial • Logical	Students will be able to:

	• Natural and Artificial Things • Natural Intelligence • Artificial Intelligence	• Uses of Mouse • Explore about the working of each button of Mouse	• List few uses of Mouse • Enhance the use of Mouse **SKILLS:** • Listening Skills • Critical skill • Observation skills **APPLICATION:** • Practical Based explanation • Relate the working of Mouse • Explore more about Mouse Buttons **UNDERSTANDING:** • Uses of Mouse • Tell the method to fold and move mouse.		• Categorize buttons of Mouse • Utilize effect of each button
FEBRUARY No of Days: 21	➢ **Tux Paint** • Starting TUX paint • Star a new drawing • Colouring a drawing • Paint tool • Eraser tools • Text tool • Saving the drawing	Students will be able to: • Use the tools in Tux Paint • Explore about the working of each tool in Tux Paint Develop and enhance the usage of each tool practically.	**KNOWLEDGE:** • Recall the software use to draw • List few tools in Tux Paint • Enhance the use of Tux Paint **SKILLS:** • Listening Skills • Critical skill • Observation skills	• Linguistic • Spatial • Logical Thinking	Students will be able to: • Explore more about tools of Tux Paint • Utilize effect of Tux paint tools

	• Closing the drawing Opening a drawing		**APPLICATION:** • Practical Based explanation • Introduction to tools used in Tux Paint • Relate the working of Scratch Explore more about Tux paint **UNDERSTANDING:** • Usage of various tools of Tux Paint • Apply effects of each tool Tell the method to save drawing in Tux Paint.		
	REVISION:E-4				
MARCH	**CONDUCTION OF E-4 ASSESSMENT**				